## ASCOT NEWS

13 March, 2013  
Volume 1, Issue 6  
Website: [www.avps.vic.edu.au](http://www.avps.vic.edu.au)  
Newsletters are available online  
[www.twitter.com/AscotValePS](http://www.twitter.com/AscotValePS)  
Ph: 9370 6507    Fax: 9370 5150

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### 2013 – Term 1 Key Dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>13 March</td>
<td>Fundraising Committee meeting, 7.30 pm, Community Room - Please come along to find out how you can help!</td>
</tr>
</tbody>
</table>
| 14 March   | Unit 5 Assembly, 3pm Hall  
Reportiing- Parent Forum, 4-5 pm  
Finance Subcommittee meeting, 5 pm |
| 15 March   | Fresh Fruit Friday- parent volunteers from Unit 4  
Icy poles for sale (after school Canteen) |
| 18 March   | Hot Cross Bun drive |
| 21 March   | **School Photograph Day**  
Specialist Program Assembly, 3pm Hall |
| 22 March   | Parent Rep meeting, 9am Community Room  
Fresh Fruit Friday- parent volunteers from Unit 5  
Unit 2 Special Lunch Day- Sushi  
Icy poles for sale (after school Canteen) |
| 25 March   | School Council meeting (rescheduled from 18 March) & subcommittee meetings |
| 27 March   | Hot Cross buns delivered and distributed  
Fresh Fruit Friday- parent volunteers from All Units |
| 28 March   | Last Day Term 1- 2.30 pm dismissal  
Icy poles for sale (after school Canteen) |
| **Monday 15 April** | **First day of Term 2** |
| 18 April   | Whole School Assembly, Hall 3pm  
[Year 6 into Year 7 meeting, 7 pm, Community Room](#) |
| 19 April   | District Cross Country Race  
Parent Rep meeting, 9 am, Community Room  
Fresh Fruit Friday- parent volunteers from All Units |
| 22 April – 2 May | Year 5/6 Swimming (no lesson Anzac Day) |
| 24 April   | Unit 1 Assembly, 3pm Hall |
| 25 April   | ANZAC DAY HOLIDAY |
| 2 May      | Unit 2 Assembly  
[Prep 2014 Parent Information session, 7pm](#) |
| 3 May      | Interschool Winter sport begins  
Unit 1 Cup Cake Stall, after school |
| 9 May      | Unit 3 Assembly, 3 pm Hall |

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### ON TIME AT 9

*It’s cool to be at school*
From The Principal

I hope everyone had a relaxing long weekend but, if you are anything like me, you have had enough of HOT weather! Let’s hope it cools down soon so we can all get a good night’s sleep. We have run hot weather timetables some days to bring the children out of the sun early and, this week, we reversed the length of time for the morning and lunch recesses. This was a good idea from Michael to help us through this hot spell.

Each year the school sets a work plan that responds to our school community opinion surveys and this year our AIP (Annual Implementation Plan) includes reviewing Reporting to Parents and our policy and actions around homework. Your views on either of these topics are welcomed. Michael will facilitate a forum this Thursday, 4-5 pm, to begin our reporting review and later this year we will work on sharing our thinking around homework. If you are unable to attend, please email either of us with your discussion points for consideration.

Next term, the school will also hold its first information session around our 1-on-1 iPad program for all Years 4-6 students at the school. Currently all Year 6 students are trialling individual iPads as part of their teaching and learning program.

Via a Unit Parent Rep I did receive feedback around our combined Unit Information sessions that we held recently. Generally, I was informed that parents had some difficulty attending the combined sessions. Please note that this change to our usual format for these sessions was for this year only and due to the current union bans on teacher work out of hours. I expect Unit parent information sessions will run in 2014 as parents and staff prefer.

We are in the happy position of needing to hold an election for parent representatives on School Council this year. We have 5 nominations for the 4 available positions. Families will receive one ballot paper per family this Friday 15 March and they will need to post their vote to the school to reach us by Friday 22 March, 4 pm, or personally place it in the ballot box at the main office by this closing date and time. The March School Council meeting has been rescheduled to Monday 25 March, 7 pm, to allow time for this election to be held.

Tonight is our parent fundraising committee meeting in the Community Room at 7.30 pm. Please come and help if you can with your ideas and offers for our 2013 Fete.

Joanne Roberts, Principal
roberts.joanne.m@edumail.vic.gov.au

From The Assistant Principal

NAPLAN - National Assessment Program — Literacy and Numeracy (14-16th May 2013)

In May this year, national literacy and numeracy tests will be administered to students in Years 3, 5, 7 and 9 throughout Australia. Over one million students from almost 10,000 schools across Australia will participate in these national tests.

Your child’s NAPLAN report shows you how your child is performing:

- compared with other Australian students
- in relation to the National Minimum Standards.

It is also possible to get a sense of your child’s achievement over time by looking at previous NAPLAN reports; however caution should be exercised as the results refer to a single point in time only and may not reflect the full range of your child’s ability.

What is assessed in NAPLAN testing?

The literacy tests measure student achievement in reading, writing and language conventions (spelling, grammar and punctuation). The numeracy tests measure student achievement in number; algebra, function and pattern; measurement, chance and data; and space.

The purpose of NAPLAN testing

NAPLAN results at school, system, and national levels are used to identify the strengths and weaknesses of education programs and to help set goals for improvement. In the classroom, NAPLAN results show teachers how their students’ achievement compares to a wider group of students across Australia. Individual student reports can be used to inform discussion between parents and teachers about your child’s achievements and progress. It is important to remember that the results reflect each student’s performance at a single point in time only. Teachers in all schools assess their students’
learning in literacy and numeracy on an ongoing basis. NAPLAN testing complements but does not replace the information that teachers gather.

**Individual Student Reports**
The format of the NAPLAN student reports is the same for all Australian states and territories and it has been set nationally for reporting student achievement to parents and carers.

Each report includes:
- student and school details
- information about the NAPLAN tests
- information on how to read the student report
- individual student’s achievement results for reading, persuasive writing, language conventions, and numeracy on the NAPLAN Assessment Scales
- an indicator for each assessment area that shows the national average and the middle 60% of national results
- a written description for each assessment area identifying the type of skills assessed
- a table describing skills students are likely to demonstrate in each of the bands.


**PREP FOR PARENTS**
Each week, I will share with you articles from DEECD that cover topics like what Preps learn at school, learning to read, understanding maths, the excitement of science, the importance of play, and learning to write. We also include links to further resources and online content to help you support your child’s learning journey.

**Every little bit helps**
While you are already encouraging your child’s learning at home, getting involved in your child’s school can benefit your child, the school and you.

It is well known that children with interested and involved parents do better both academically and socially at school. It enhances your child’s sense of belonging as they see you actively participating in a place that means a lot to them. It also has benefits for the school (and the community). The more parents get involved, the better the school can meet their students’ needs.

What isn’t said too often is that you also receive some benefit. At the very least, you’ll probably make connections with teachers and friendships with other parents, as well as developing your own skills and experience.

Depending on the amount of time you have, and your skills, interests and experience, there are a number of ways you can get involved in your child’s school.

A simple way to become involved is reading the school newsletter. These are usually sent home in your child’s school bag, or emailed to you, or uploaded on the school’s website. School newsletters often contain information about what is happening at your child’s school and activities available for you and your child. And it doesn’t take much time to read the newsletter either. Reading the newsletter will also help you discuss what is going on at school with your child.

If you have a bit more time, you might consider volunteering. Schools often have opportunities for parents to help with running the school canteen, attending working bees, going on excursions and camps or helping on sports day. They may also have opportunities for you to be members of environment committees or cultural groups. You could also volunteer some time to help listen to children read or helping them with maths. You might also consider supporting a school or student fundraising activity or helping out at the school fete. You may even like to join the school’s parent club.

Joining the school council is another option. School councils include parents, school staff, community members and the school principal. In Victorian government schools, councils determine the school direction, priorities and budget. Basically they act as the decision-making board for the school. They generally meet regularly throughout the school year. Usually, the school council is elected by the end of March each year so even if you don’t want to join the council, you can still vote for candidates. You may also like to join a sub-committee of the school council, like the school grounds sub-committee.

No matter what you choose to do, getting involved in your child’s school will give you a better idea of how the school is run, what it is
trying to achieve educationally and what challenges it faces. It will also allow you and your child to become active members of your community and make it a better place for everyone.

Naturally, you should talk to your child’s school or ask your child’s teacher about any opportunities that would suit the amount of time you can spare. Your child’s school will welcome your involvement.

Related links:
Parent participation in school:
Parents Victoria

Happy Birthday this week:
Ciara G U5, Toby D U3, Izzi U1, Jordan U1, Maya S U2, Campbell M u4 & Lauren U5.

Michael Downing - Assistant Principal
downing.michael.j@edumail.vic.gov.au

MVIMP – Term 1 fee due now
Term 1 MVIMP fees are now due. Please make payment via the office or through the classroom (cashbook).

From Janet – THANK YOU
Phew!! I hardly know where to begin. To say I have been completely overwhelmed and blown away by people's care and kindness would be an understatement. Words are just not enough, but here goes -

A very warm and sincere thank you to the whole school community for your messages, prayers, flowers, gifts, cards, visits and offers of support.

Thank you to all the students who sent beautiful work and messages to the hospital and my home, it felt very special indeed and I will keep it forever.

A huge and special thank you to the people who knew and performed first aid, CPR and emergency procedures. Your amazing gift will never be forgotten and will always be treasured, along with the privilege and honour of still 'being here' to write this message.

I am certainly looking forward to getting back to AVPS and again being a part of this amazing and wonderful community.

Best wishes and kind regards, Janet

Writing @ AVPS – A Procedural Text
When teaching writing, at all levels of learning, GENRE is used as a basis for student's writing. Today we have two versions of a PROCEDURAL TEXT, albeit with quite a difference from the usual version of this genre.

Students were asked to think about what makes them a unique person, then to create a recipe. There would have been drafts before the final version was published, work would have been conferenced, the word wall would have been used, assistance would have been sought from teachers and students to ensure a polished final product.

During MODELLED WRITING, which serves as a model of the current task, the teacher demonstrates to the class, choosing perhaps an issue in writing that has become apparent from the conferencing that occurs regularly with students. The main focus is supplemented by other incidental aspects of writing, eg Use of vocabulary to add interest to a piece of prose is emphasised, but punctuation, spelling etc are also alluded to during teaching time.

This week's writing comes from Ludmilla & Rebecca n Unit 1. Marg
School Photo Day 21 March

Please return your child’s envelope with photo orders to school before photo day. **Please note that there are separate envelopes this year if you would like a family portrait taken.** Parents wishing to purchase a family portrait this year are asked to collect a different envelope from the office and then you MUST fill in details and payment and return it to the office for our school photographer to collect and organise family portraits on the day. Please complete and return this separate envelope to the office or **A PHOTO WILL NOT BE TAKEN.**

Interested in having a Japanese student stay with your family for 5 nights in August?

As a part of the Asia Pacific Children’s Convention that I was involved with last year, we have been given the opportunity to host a delegation coming to Australia in August. Students will be staying for five nights over a weekend in August. They will come to school with your children on Friday, Monday and Tuesday. At this stage, I am just seeking interest in this opportunity. Do you have a spare bed at your house? Is your child interested in Japan? Is your child around 11 years of age?

Please let Ellen know (ASAP) if you would like more information as it comes. We are not selecting families at this stage but trying to find out how many interested host families we have at this stage. There is also the opportunity to host the chaperone of the group (adult).

Thanks for your continued interest and support, Ellen


PMP @ Ascot Vale.

‘PMP’ stands for ‘Perceptual Motor Program’, which is a physical skills program that has been designed to assist early years students develop and refine their fine motor/gross motor skills. The importance of good co-ordination in relation to learning readiness has been well documented.

Assessment we undertake with our Prep students has revealed that many would benefit from regular short sessions of PMP. To facilitate this occurring, we are looking for volunteers who would commit to spending 15-20 minutes of their time 3 days a week to assist with this work. We have the necessary equipment for the program, but we are light on for personnel to assist supervising the program. If anyone is able to help, please see me, or leave a message for me in the office. Thank-you, Marg.

Fresh Fruit Friday @ AVPS

Please note the FFF Unit roster listed on the front page of the newsletter within the ‘Key Dates’ section. We only need about half an hour of your time first thing in the morning on Fridays. Volunteers prepare the fruit in the Canteen. **Unit 4** parents are on duty this week.

Oxfam Trailwalk- can you help?

Violet Young from unit 5 and her mum Lesley are participating in the Oxfam 100km trailwalk on 19th of April. Lesley and her team Clam Bake, will be walking 100km in order to raise money and awareness for Oxfam Australia. They will be walking through the day, through the night, through the day again (hopefully not into the night, again...) all for a good cause.

100km! Each! That’s a lot of walking! Violet has jumped at the opportunity to support the team along the 100km. This will involve meeting up with the team at checkpoints every
20kms along the trail with bandaids, food, water, hugs and words of encouragement.

If you think this is a worthy cause and would like to support Lesley and Violet in their mission you can sponsor team Clam Bake through donating at the team site, here: http://trailwalker.oxfam.org.au/melbourne/teams/team/?team_id=13154

There aim is to raise $5000 to help some of the world’s poorest people. This fundraising enables Oxfam to continue its work delivering projects that support orphans and people affected by HIV and AIDS in Southern Africa, that educate people in Laos on efficient farming techniques and that improve Indigenous health and wellbeing in regional Australia. Check out more details about Oxfam Trailwalker here.

All donations are GREATLY appreciated – it really is a worthy cause.

**HOT CROSS BUNS FUNDRAISER**

Form included in this newsletter for your information and use. **Please print and return your orders to the school by Friday 22 March!**

**AVPS 2013 FETE**

This year in November (date to be confirmed) we will be holding a school fete.

This will involve a lot of planning and assistance from the larger school community.

To begin this planning the Fundraising Committee will be hosting the first FETE PLANNING meeting on WEDNESDAY 13/3/13 at 7.30pm in the Community Room at school.

So if you would like to have a little bit of input or a lot or merely just share some ideas on the fete, please come along to discuss.

We’d love to see as many people involved as possible.

**The fete will be our major fundraiser for 2013** and is a great community event.

**Some IDEAS so far**

- Rides
- BBQ, Corn Cobs, Sushi, Curry, Felafel Wraps
- Drinks
- Coffee
- Cakes / Preserves / Fresh Produce

- Lolly Stall
- Trash and Treasure / Second Hand Clothes
- Books
- Craft / Art stall
- Plant Stall
- Lucky Dip
- Talent Quest / Band
- By Kids for Kids – nail painting, tattoos, coloured hair
- Spinning Wheel / Silent Auction
- Throw coin at the bottle
- Etc etc

There is a lot to think about so come along to the meeting. The more heads, the more ideas, the more productive and, overall, the bigger a fundraiser which is best for our school community. See you there!

Thank you
Fundraising Committee

**Uniform Shop**

Uniform Shop will be open next on Tuesday 16th April, 2013 (first Tuesday of term this month) in the School Hall between 3pm and 4pm. To order online, use the PSW website, [www.psw.com.au](http://www.psw.com.au) and follow the prompts.

The PSW shop in Deer Park is located at 58 Westwood Drive, Deer Park. Telephone: 9363 8458. **Opening Hours are Monday Closed, Tuesday-Friday 8.30am – 5.00pm, Saturday 9.00am – 1.00pm.**
OSHC NEWS

I hope everyone enjoyed the long weekend in spite of the very hot weather we are experiencing at the moment. Last week we did manage to go through all our activities, using the Hall and the OSHC room and keeping the children away from the heat of the afternoon as much as we could.

This week too there will be some difficulties because of weather but we will go ahead with Aerobics on Tuesday and Multi Skills on Thursday. We will also concentrate on finishing up existing craft activities as we will be starting Easter craft from next week.

Many children have started sewing the clothes for the bears and dolls they’ve made, and going to great lengths to learn to sew. It is a great skill to have and the staff are supporting their efforts all the way.

OSHC is also in the process of updating all children’s records, so when you are at the service please take a few minutes to check if all the contact details etc.... are up to date and correct. Wishing everyone a pleasant week,

Dee and the OSHC team.

WHAT’S ON THIS WEEK AT OSHC

| MONDAY | Labour Day holiday |
| TUESDAY | Aerobics with Catalina |
| WEDNESDAY | Constructing Crazy Forts |
| THURSDAY | Multi Skills with Pauline |
| FRIDAY | Indoor Games/ Craft |

ST BRENDAN’S PARISH SACRAMENT PROGRAM 2013

FOR CATHOLIC CHILDREN WHO ATTEND GOVERNMENT AND INDEPENDENT SCHOOLS

FIRST EUCHARIST is for children in grade 4 upward who have made their First Reconciliation.

It is an eight weeks program beginning at 10.15a.m in St Brendan’s School on Sunday, 14 April 2013 to Sunday 26th May 2013.

THE SACRAMENT OF FIRST EUCHARIST IS SUNDAY 2 JUNE 2013 AT 10.30AM

1ST RECONCILIATION PROGRAM is for children in grade 3 upward. It is an eight weeks program beginning at 10.30a.m in St Brendan’s School 8th September 2013 to 10th November 2013

THE SACRAMENT OF RECONCILIATION TUESDAY, 12 NOVEMBER 2013 AT 7P.M

CONFIRMATION is for children in grade 5 upward who have made their First Eucharist. It is an eight weeks program beginning at 10.15a.m in St Brendan’s School on Sunday, 9th June 2013 to 11th August 2013.

THE SACRAMENT OF CONFIRMATION IS SUNDAY 18 AUGUST AT 10.30A.M

If you wish to enrol your child in the above programs or if you require more information, please contact: Carol Harris, Pastoral Associate, at St Brendan’s Presbytery on 9376 7378 (Tuesday to Friday); or Mobile 0438 576 743 or by Email: carolharris@iprimus.com.au
STUDENT NAME:

UNIT:

Record full details above to ensure accurate delivery.

Indicate below the type(s) and number of packets of hot cross buns required. Use the price guide to calculate your total cost and include payment with your order.

<table>
<thead>
<tr>
<th>Hot Cross Bun Style</th>
<th>No. of packets required (Pack of 6)</th>
<th>Cost per pack of 6 $6.50</th>
<th>Total Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fruit Hot Cross Buns (Pkt of 6)</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Choc. Hot Cross Buns (Pkt of 6)</td>
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AMOUNT PAYABLE $ \\

Return order form and payment to school no later than Friday 22/3/13.
A shake of Smiles, 1/2 cup of Brains
A Sprinkling of Imagination
A Dash of Heart
A Teaspoon of Sneeze

Mix all the ingredients over the hot stove. Pour the mixture into a bowl and serve well.
Recipe to create Rebecca
Ingredients:
Happiness
1/2 a cup of sun
A dash of reading
A teaspoon of small
A sprinkling of surprises
Method: Mix happiness and sun, mix and add together for Rebecca
Ascot Vale West Primary School

90th Anniversary Fete

Langs Road, Ascot Vale
Opposite Showgrounds

2-7pm Saturday 23rd March 2013

Everyone Welcome!

Carnival Rides
- Kite Rider
- Giant Super Slide
- Chair-o-Plane
- Jumping Castle

Live Music and Entertainment

Food & Stalls
- BBQ
- Coffee
- Wine
- Beer
- Cakes
- Craft
- Plants
- Toys
- Second Hand Books

Old Fashioned Games
- Organised by Fit Family

Face Painting

Memorabilia Displays
- School Tours
- Photos of Past Students

Do you have memorabilia, stories and photos?
To contribute please email ascotvalewestps@gmail.com

RACV
Service Centre
SAB'S Autos
89 Garden Street
Melbourn 3032
Phone: 9311 1033

Brad Teal
Real Estate
OPEN DAY
TUESDAY 30TH APRIL 2013
CLASSES BEGIN: 9:15AM  DISMISSED: 2:30PM
BOOKINGS ARE ESSENTIAL TO ENSURE YOUR CHILD’S ATTENDANCE.

TOURS
AVAILABLE TUESDAYS 9:30AM
PLEASE CONTACT THE COLLEGE FOR BOOKINGS.

OPEN EVENING
THURSDAY 2ND MAY 2013, 4-7PM
PRINCIPALS ADDRESS 6PM

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