## 2013 – Term 1 Key Dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>21 March</td>
<td><strong>School Photograph Day</strong></td>
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<tr>
<td></td>
<td>Specialist Program Assembly, 3pm Hall</td>
</tr>
<tr>
<td>22 March</td>
<td>Parent Rep meeting, 9am Community Room</td>
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<td></td>
<td>Fresh Fruit Friday- parent volunteers from Unit 5</td>
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<td></td>
<td>Unit 2 Special Lunch Day- Sushi</td>
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<td></td>
<td>Icy poles for sale (after school Canteen)</td>
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<tr>
<td>25 March</td>
<td>School Council meeting (rescheduled from 18 March) &amp; subcommittee</td>
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<tr>
<td></td>
<td>meetings</td>
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<tr>
<td>27 March</td>
<td>Hot Cross buns delivered and distributed</td>
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<td></td>
<td>Fresh Fruit Friday- parent volunteers from All Units</td>
</tr>
<tr>
<td>28 March</td>
<td>Last Day Term 1- 2.30 pm dismissal</td>
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<td></td>
<td>Icy poles for sale (after school Canteen)</td>
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<tr>
<td><strong>Monday 15 April</strong></td>
<td><strong>First day of Term 2</strong></td>
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<tr>
<td>18 April</td>
<td>Whole School Assembly, Hall 3pm</td>
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<td></td>
<td><strong>Year 6 into Year 7 meeting, 7 pm, Community Room</strong></td>
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<tr>
<td>19 April</td>
<td>District Cross Country Race</td>
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<td></td>
<td>Parent Rep meeting, 9 am, Community Room</td>
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<td></td>
<td>Fresh Fruit Friday- parent volunteers from All Units</td>
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<tr>
<td>22 April – 2 May</td>
<td>Year 5/6 Swimming (no lesson Anzac Day)</td>
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<tr>
<td>24 April</td>
<td>Unit 1 Assembly, 3pm Hall</td>
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<tr>
<td>25 April</td>
<td>ANZAC DAY HOLIDAY</td>
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<tr>
<td>2 May</td>
<td>Unit 2 Assembly</td>
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<td><strong>Prep 2014 Parent Information session, 7pm</strong></td>
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<tr>
<td>3 May</td>
<td>Interschool Winter sport begins</td>
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<td>Unit 1 Cup Cake Stall, after school</td>
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<tr>
<td>9 May</td>
<td>Unit 3 Assembly, 3 pm Hall</td>
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<tr>
<td>10 May</td>
<td>Mother’s Day afternoon tea, Hall</td>
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<tr>
<td>14 – 16 May</td>
<td>NAPLAN testing days- Numeracy &amp; Literacy Year 3 and Year 5 students</td>
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<tr>
<td>20 May</td>
<td>School Council &amp; subcommittee meetings</td>
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<td></td>
<td>(Thursday 16th Finance, Friday 17th Grounds)</td>
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</tbody>
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**School Photo Day - tomorrow!**

**HOT CROSS BUN ORDERS DUE**
From The Principal

Just over a week till the end of term! It has been a short term but a productive one for the children and staff. Please note that school is dismissed early on the last day of term- at 2.30 pm on Thursday 28 March.

We have photo day tomorrow. This day begins with the staff photo on the oval before school. As you know, the staff choose to dress up for their photo and this year we are donning ‘beach gear’ as a tribute to the long, hot summer we have all just experienced! Please have all school photo envelopes related to your child and any family photos you want, returned to school by tomorrow or these photos will not be taken.

An election for the parent representatives on School Council is currently taking place. A ballot paper was given to the eldest child in each family last Friday and all votes need to be posted to reach the school by this Friday 22 March or hand delivered and put into the ballot box at the office by 4pm on the 22nd. Please participate in this election. A rescheduled School Council will meet next Monday 25 March, 7pm in the staffroom. At this first meeting of our new 2013 School Council, office bearers – President and Treasure, will be elected.

To improve our sustainability targets, we are not printing fundraising notes and distributing them to each child as we have done in the past so please look out for these notes in the newsletter. Last week and this week we included our order form for the HOT CROSS BUN drive. I hope you saw it and will print it to get your order in by this Friday. My order is in so I don’t miss out 😊!

I have returned to university to study Clinical Teaching this year. Last Friday I attended my first class and then spent the weekend beginning my first assignment. This Department sponsored study is to help leaders to support and develop practising teachers and particularly those new to the profession. I am learning about the importance of our Professional Learning Teams that run at AVPS and strategies I might propose to our PLT leaders (Annie, Joanna and Poppy) around giving feedback to each other around the quality and impact of our teaching and curriculum planning. I am enjoying the course so far and learning lots that I can share with others.

I also attended a Principal forum last week for our newly established Region- South Western Region. The Secretary of DEECD presented the Department’s response and strategies for implementing the Minister’s vision of ‘Towards Victoria as a Learning Community’. The vision proposes more autonomy (with increased trust and accountability) for Principals and schools, a focus up teacher quality and consistency within and across schools and school leadership development and support around new requirements for all Victorian government schools:

• A documented school curriculum & teacher protocols within an agreed DEECD/ school ‘Compact’
• Increased student voice in reporting
• Peer observation schedules for teachers
• School, community, parent partnerships
• A revised accountability system for schools- Peer or Priority review over a four year cycle. (AVPS has a School Strategic Plan 2011 -2014 so this school community will be reviewed at the end of this period under a revised process).

Please let me know if you would like more information about our changed Regional and DEECD arrangements and plans for improvement. All are aimed at having Australian student perform within the top 10 tier of schools by 2020.

Joanne Roberts, Principal
roberts.joanne.m@edumail.vic.gov.au

From The Assistant Principal

CAN YOU HELP?

With Autumn now here, and an already full and busy schedule for our handyman Alan, we need a few parents or grandparents that could spare an hour or so a week to help with some sweeping around our school. If you can help, please contact me to discuss further.

AVPS joins eSMART in 2013
eSmart is an easy-to-use, evidence-based and tested system, providing a framework approach to help improve cybersafety and wellbeing in Australian schools.

In 2010, eSmart was piloted in 159 schools across Australia with funding from the Commonwealth
Department of Education, Employment and Workplace Relations (DEEWR). The Edith Cowan University’s Child Health Promotion Research Centre independently evaluated the pilot, finding 96 per cent of pilot schools would recommend eSmart to other schools. Participating schools reported that eSmart prompted cybersafety action they would otherwise not have undertaken.

Ascot Vale PS has recently registered with eSmart, and plans to become an eSmart school this year. If you would like further information a parent pamphlet is available online at: http://www.amf.org.au/Assets/Files/eSmart_ParentsDL_final.pdf

VICTORIAN CURSIVE FONT
To install the regular and bold Victorian Modern Cursive fonts visit: http://www.education.vic.gov.au/school/teachers/teachingresources/discipline/english/Pages/handwriting.aspx

PREP FOR PARENTS
Each week, I will share with you articles from DEECD that cover topics like what Preps learn at school, learning to read, understanding maths, the excitement of science, the importance of play, and learning to write. We also include links to further resources and online content to help you support your child’s learning journey.

Life’s ups and downs
As the end of Term 1 approaches, your child may be becoming quite tired from going to school every day. You may even be observing some different behaviour from your child. For example, your child could be happy one moment, unhappy the next. One day they may tell you everything that happened at school and the next day they may not talk at all, even when you ask direct open questions.

What’s happening is normal.

Every day your child is experiencing new demands and challenges. Dealing effectively with whatever they encounter on a day-to-day basis, and to be happy, successful in school and satisfied with their lives, your child needs inner strength. We call this resilience.

Resilient children have learned to set realistic goals and expectations. They have developed the ability to solve problems and make decisions and are more likely to view mistakes and obstacles as challenges rather than as things to avoid.

Resilient children are aware of their weaknesses but they also recognize their strong points. They have developed effective interpersonal skills with peers and adults and seek help and support in appropriate ways.

There is no one proved golden path to the future. Each child travels through life on a unique road that is shaped by a variety of factors, including their temperament, educational experiences, family environment and values.

So, what can you do to help your child through the ups and downs of daily life? Here are a few hints:

- Be empathetic. Put yourself in your child’s shoes and see the world through their eyes. Empathy does not mean that you agree with everything your child does, but rather that you attempt to understand their point of view. Of course, it is easier to be empathetic when our kids do what we ask them to do, are successful in their activities and are warm and responsive. It’s more difficult when we’re upset, angry or disappointed in them, but that is often when it matters most.

- Continue to maintain and encourage their already existing relationships with other adults, be they grandparents, aunts or uncles. This will help your child feel loved and supported and will provide them with a network of people to help them work through the changes they are experiencing.

- As much as possible, continue to do the same things as you always have with your child. Having a time that is “theirs” where you both do something special together – like read a story before bed – is very important and goes a long way towards your child adjusting to and coping with the ups and downs of everyday life.
• Change negative statements. Every parent can remember when they repeatedly told or nagged their child to do or not do something with little, if any, positive response by their child. If something you have said or done for a reasonable amount of time does not work, then you need to change your approach if your child is to change theirs. This does not imply ‘giving in to’ or ‘spoil ing’ your child. Rather it helps to teach your child that there are alternative ways of solving problems. A good tip is to reword your response into saying ‘yes’. For example, ‘yes, you can go out to play once we finish this book’. When you do say ‘no’, mean it.

• Listen to your child as they talk about how they feel, especially when things are not going so well. Let your child know you have heard what they’ve said and talk to them about ways of dealing with or solving their problem. This will help your child understand that they are valued and that you are taking their feelings seriously.

• Teach your child to solve problems and make decisions. Resilient children recognise problems, consider different solutions, attempt what they judge to be the most appropriate solutions, and learn from the outcome. To reinforce this approach, try to avoid always telling your child what to do. Rather try to get them to think about possible solutions themselves.

• Help your child recognize that mistakes are experiences from which to learn. Resilient children tend to view mistakes as opportunities for learning while those who are not hopeful often view mistakes as failures. Parents need to set realistic expectations and emphasize that mistakes are not only accepted, but anticipated. Also, reinforce that you accept and love your child even when they make mistakes.

• No-one is perfect and it isn’t always possible to be the best that you can be. When this happens, explaining to your child that you made a mistake will let them see that you also learn from your mistakes and that you own up to the things you’ve done wrong. These are lessons that will stay with your child for the rest of their lives.

Related links:
• School Age Connecting and Communicating: this article include connecting with your child, understanding feelings, communicating with children [http://raisingchildren.net.au/articles/school_age_connecting_nutshell.html](http://raisingchildren.net.au/articles/school_age_connecting_nutshell.html)
• School Age Behaviour: article include understanding behaviour, common concerns, discipline, school issues, friends and siblings [http://raisingchildren.net.au/behaviour/school_age_behaviour.html](http://raisingchildren.net.au/behaviour/school_age_behaviour.html)
• Parent Line Victoria 13 22 89 (8am – midnight 7 days per week) [http://www.education.vic.gov.au/about/contact/Pages/parentline.aspx?Redirect=1](http://www.education.vic.gov.au/about/contact/Pages/parentline.aspx?Redirect=1)

Happy Birthday this week:
Paddy U5, Toufic U4, Jamie U4, Jesse U3, Dylan P U 1 & Noah G U3.

Michael Downing - Assistant Principal
downing.michael.j@edumail.vic.gov.au

MVIMP – Term 1 fee due now
Term 1 MVIMP fees are now due. Please make payment via the office or through the classroom (cashbook).

EMA cheques
EMA cheques are ready and available for collection at the office.
Library News

Volunteers Needed to Cover Books

We have purchased a large number of literacy group books for teachers to use in the classroom. These books need to be covered before I can catalogue them to be ready for use in the classroom. If anyone is interested in covering some of these books over the school holidays please see me or Michael. Alternatively, you can email me on kountouri.tina.t@edumail.vic.gov.au.

Volunteers Needed to Run Scholastic Book Club

At Ascot Vale Primary School we run the Scholastic Book Club once a term. The students have the opportunity to purchase books from the Scholastic Book Club catalogue, and gain points for AVPS to buy books for school. This is a great opportunity to buy a book as a gift, or to enrich your child’s home library while supporting the reading resources of the school. There are titles for lower and upper primary, plus books suitable for teenage and young adult readers. I’m looking for a volunteer/s to run the scholastic book club for our school.

If you are interested in helping run the Book Club please see Michael or myself or contact me on kountouri.tina.t@edumail.vic.gov.au.

Tina Kountouri

Volunteers Needed to Assist in Coordinating a Writing Club for Grades 2/3/4

The Grade 2/3/4 teachers are attempting to pilot a support group for our students who experience daily challenges with their writing skills. The teachers have observed that when students have direct experiences they find it easier to write.

Therefore, the aim is to organise for a small group of students to meet once a week, most likely in the morning and do an activity together. For example, a construction, art, science or gardening activity and afterwards have the children write about what they have experienced. We hope to have the ‘The Writing Club’ happening regularly on a weekly basis for the whole of term 2.

We are seeking your help in making the Writing Club happen. If you are interested in taking part in this rewarding experience please contact Aloka on carbone.aloka.a@edumail.vic.gov.au or call 9370 6507 (Tue, Wed, Thurs).

Premier’s Active Family Challenge.

Are you up for the challenge again in 2013? Last year 20 AVPS families participated in this great challenge. Will you join up?

More information can be found online at: http://www.betterhealth.vic.gov.au/bhcv2/bhcsite.nsf/pages/pafc_register_2013
Writing @ AVPS

Our writing samples this week come from Ella & Aaron in U3. All Preps and Gr. 1’s were very excited about the FIRE ED incursion which occurred last week. This provided the ideal stimulus for some very good writing across the units.

Ella is a Grade 1, so was able to construct her own sentences. Aaron is a Prep who needs modelling from Assunta.

Words needed to complete a writing task on this topic were written on the whiteboard to assist students. Many high-frequency words are posted on the WORD WALL for students to access. Word Wall’s can be seen in all units. They consist of words which have been discussed and dissected during modelled/shared writing sessions. Patterns/unusual letters or rhymes form part of the basis for a word going to the Word Wall.

Children can be seen frequently using this resource, often using older buddies if necessary.

Marg

School Photo Day 21 March

Please return you child’s envelope with photo orders to school before photo day. Please note that there are separate envelopes this year if you would like a family portrait taken. Parents wishing to purchase a family portrait this year are asked to collect a different envelope from the office and then you MUST fill in details and payment and return it to the office for our school photographer to collect and organise family portraits on the day. Please complete and return this separate envelope to the office or A PHOTO WILL NOT BE TAKEN.

Interested in having a Japanese student stay with your family for 5 nights in August?

As a part of the Asia Pacific Children’s Convention that I was involved with last year, we have been given the opportunity to host a delegation coming to Australia in August. Students will be staying for five nights over a weekend in August. They will come to school with your children on Friday, Monday and Tuesday. At this stage, I am just seeking interest in this opportunity. Do you have a spare bed at your house? Is your child interested in Japan? Is your child around 11 years of age?

Please let Ellen know (ASAP) if you would like more information as it comes. We are not selecting families at this stage but trying to find out how many interested host families we have at this stage. There is also the opportunity to host the chaperone of the group (adult).

Thanks for your continued interest and support, Ellen

http://www.apcc.gr.jp/e/

Fresh Fruit Friday @ AVPS

Please note the FFF Unit roster listed on the front page of the newsletter within the ‘Key Dates’ section. We only need about half an hour of your time first thing in the morning on Fridays. Volunteers prepare the fruit in the Canteen. Unit 5 parents are on duty this week.

Oxfam Trailwalk- can you help?

Violet Young from unit 5 and her mum Lesley are participating in the Oxfam 100km trailwalk on 19th of April. Lesley and her team Clam Bake, will be walking 100km in order to raise money and awareness for Oxfam Australia. They will be walking through the day, through the night, through the day again (hopefully not into the night, again...) all for a good cause.

100km! Each! That’s a lot of walking! Violet has jumped at the opportunity to support the team along the 100km. This will involve meeting up with the team at checkpoints every 20kms along the trail with bandaids, food, water, hugs and words of encouragement.

If you think this is a worthy cause and would like to support Lesley and Violet in their mission you can sponsor team Clam Bake through donating at
the team site, here: http://trailwalker.oxfam.org.au/melbourne/teams/team/?team_id=13154

There is to raise $5000 to help some of the world’s poorest people. This fundraising enables Oxfam to continue its work delivering projects that support orphans and people affected by HIV and AIDS in Southern Africa, that educate people in Laos on efficient farming techniques and that improve Indigenous health and wellbeing in regional Australia. Check out more details about Oxfam Trailwalker here.

All donations are GREATLY appreciated – it really is a worthy cause.

HOT CROSS BUNS FUNDRAISER
Form included in this newsletter for your information and use. Please print and return your orders to the school by Friday 22 March!

Uniform Shop
Uniform Shop will be open next on Tuesday 16th April, 2013 (first Tuesday of term this month) in the School Hall between 3pm and 4pm. To order online, use the PSW website, www.psw.com.au and follow the prompts.

The PSW shop in Deer Park is located at 58 Westwood Drive, Deer Park. Telephone: 9363 8458. Opening Hours are Monday Closed, Tuesday-Friday 8.30am – 5.00pm, Saturday 9.00am – 1.00pm.

OSHC phone: 0423 795 247
Coordinator: Dee Seneviratne

REMINDERS
How to get started before using our programs you must register online for an account. Registering is quick and easy. Visit our website to begin www.campaaustralia.com.au. Once registered you can make bookings and cancellations, view your statements and manage your details anytime of the day online. Keep in mind we are able to take bookings at short notice to help busy families. Save on Care You can save 50% or more on Before and After School Care fees with the non-means tested Child Care Rebate. Almost all families are eligible. To find out more call our Customer Service Team on 1300 105 343 Monday to Friday.

OSHC NEWS
Just around the corner, even before we realise, we are fast approaching the end of first term for 2013 and our Preps will have finished their first ever school term.

We will therefore get started on Easter activities, and star craft activities of painting Easter eggs and making hats for our Easter Hat Parade on the last day of term Easter party.

It would be great if you could notify me early if your child is attending after care on Thursday 28 March (last day of term 1 and an early finish) so that I can organise adequate staff and food for our party. If our child does not normally attend on a Thursday afternoon but would like to come along and have some fun you are more than welcome to do so.
This week too we will have our Aerobics/ Zumba session on Tuesday and multi skills on Thursday. Finally, a big pat on the back for all our OSHC children for following instructions and not going into the music room. Great work children! Wishing everyone a pleasant week.

*Dee and the OSHC team.*

**WHAT’S ON THIS WEEK AT OSHC**

<table>
<thead>
<tr>
<th>MONDAY</th>
<th>Movie and Popcorn</th>
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</thead>
<tbody>
<tr>
<td>TUESDAY</td>
<td>Aerobic/ Zumba with Catalina</td>
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<tr>
<td>WEDNESDAY</td>
<td>Start of Easter craft activities</td>
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<tr>
<td>THURSDAY</td>
<td>Multi skills and ball games with Pauline</td>
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<tr>
<td>FRIDAY</td>
<td>Outdoor/ Indoor group games</td>
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**ST BRENDAN’S PARISH SACRAMENT PROGRAM 2013**

**FIRST EUCHARIST** is for children in grade 4 upward who have made their First Reconciliation.

It is an eight weeks program beginning at 10.15a.m in St Brendan’s School on Sunday, 14 April 2013 to Sunday 26th May 2013.

**THE SACRAMENT OF FIRST EUCHARIST IS SUNDAY 2 JUNE 2013 AT 10.30AM**

**1ST RECONCILIATION PROGRAM** is for children in grade 3 upward. It is an eight weeks program beginning at 10.30a.m in St Brendan’s School 8th September 2013 to 10th November 2013

**THE SACRAMENT OF RECONCILIATION TUESDAY, 12 NOVEMBER 2013 AT 7P.M**

**CONFIRMATION** is for children in grade 5 upward who have made their First Eucharist. It is an eight weeks program beginning at 10.15a.m in St Brendan’s School on Sunday, 9th June 2013 to 11th August 2013.

**THE SACRAMENT OF CONFIRMATION IS SUNDAY 18 AUGUST AT 10.30A.M**

If you wish to enrol your child in the above programs or if you require more information, please contact: Carol Harris, Pastoral Associate, at St Brendan’s Presbytery on 9376 7376 (Tuesday to Friday); or Mobile 0438 576 743 or by Email: carolharris@iprimus.com.au

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**APRIL SCHOOL HOLIDAY TENNIS CLINICS!**

**ACE FUN TENNIS SCHOOL**

Clinic 1: Tuesday 2nd to Thursday 4th 2013

Clinic 2: Mon 8th to Wed 10th 2013

Little Joey (4 – 6 years) 9.30am to 11am

Cost 3 days $65 or daily $25

Hot Shots (7 – 17 years) 9.30am to 12.30pm

Cost 3 days $115 or daily $45

Hot Shots (7 – 17 years) 9.30am to 3pm

Cost 3 days $185 or daily $65

**North Park Tennis Club – Flemington Road, Parkville.**

**PUTTING THE FUN BACK INTO FUNDAMENTALS**

**FOR PROGRAM ENQUIRIES CALL 0418 178 328 OR ttpt@optusnet.com.au**
Fire Truck
I saw the Name Be 50.
I saw a big hose and a little hose.
I saw the emergency Name Be 000.
I learned that the truck was red and yellow.
I learned STOP DROP COVER ROOF.
I learned a fire truck emblem.

I saw wheels and lights.

I saw wheels and lights.

I saw ladders.

I saw ladders.

I saw the number 50.

I learned STOP, DROP, and COVER, ROLL!
Hot Cross Bun School Fundraiser

STUDENT NAME:

UNIT:

Record full details above to ensure accurate delivery.

Indicate below the type(s) and number of packets of hot cross buns required. Use the price guide to calculate your total cost and include payment with your order.

<table>
<thead>
<tr>
<th>Hot Cross Bun Style</th>
<th>No. of packets required (Pack of 6)</th>
<th>Cost per pack of 6 $6.50</th>
<th>Total Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fruit Hot Cross Buns (Pkt of 6)</td>
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<td></td>
<td></td>
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<tr>
<td>Choc. Hot Cross Buns (Pkt of 6)</td>
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AMOUNT PAYABLE $ 

Return order form and payment to school no later than Friday 22/3/13.
Ascot Vale Primary School
2014 Prep Enrolment

You can enrol your child at Ascot Vale PS now. Enrolment forms are available from the office. You will also need to bring a birth certificate and an up to date immunisation status certificate when presenting your enrolment form.

School Tours
Please call or email us to book into one of the following school tours (each tour will take approximately 30 minutes):

<table>
<thead>
<tr>
<th>Monday 22nd April 10.00am</th>
<th>Monday 27th May 10.00am</th>
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<tbody>
<tr>
<td>Tuesday 30th April 11.30am</td>
<td>Tuesday 4th June 2.30pm</td>
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<tr>
<td>Wednesday 8th May 2.30pm</td>
<td>Wednesday 12th June 10.30a</td>
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<tr>
<td>Thursday 16th May 10.30am</td>
<td>Thursday 20th June 10.30am</td>
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Prep 2014 Transition – Key Dates.
Prep 2014 Parent Information evening will be held on Thursday 2nd May from 7-8pm.

As we get closer to the new school year, the Prep 2014 Information session (for enrolled families) is scheduled for Tuesday 22nd October at 7pm.

Our two Prep Transition programs will take place on Wednesday 27th November and Wednesday 4th December. Both sessions run from 2.15 pm to 3.30 pm.

More information will be sent via the post to families who have enrolled their child. Please call us if you have any questions.

Ascot Vale Primary School
Principal: Joanne Roberts
Bank Street
Ascot Vale 3032
Phone (03) 9370 6507
Email: ascot.vale.ps@edumail.vic.gov.au
Ascot Vale West Primary School

90th Anniversary Fete

Langs Road, Ascot Vale
Opposite Showgrounds

2-7pm Saturday 23rd March 2013

Everyone Welcome!

Carnival Rides
- Kite Rider
- Giant Super Slide
- Chair O Plane
- Jumping Castle

Live Music and Entertainment

Food & Stalls
- BBQ
- Coffee
- Wine
- Beer
- Cakes
- Craft
- Plants
- Toys
- Second Hand Books

Old Fashioned Games Organised by P&F Family
- Face Painting

Memorabilia Displays
- School Tours
- Photos of Past Students

Do you have memorabilia, stories and photos? To contribute please email ascovalewest10@gmail.com

RACV Service Centre
SAB's Auto's
Brady Real Estate
SCHOOL ZONE PARKING OFFENCES

A ‘No Parking’ sign means that drivers must not stop in the area indicated by the sign unless they are dropping off or picking up passengers or goods. While stopped drivers are not permitted to leave the vehicle unattended, which means they must remain within 3 metres of the vehicle. The driver must complete their task and drive on within two minutes.

Drivers with a disabled parking permit may stop for twice the allowed time.

Penalty $28

A driver must not stop in the area shown by the arrows on the sign, even if they are picking up or dropping off passengers. Similarly, drivers must not stop along sections of road marked with a continuous yellow edge line, where older ‘No Standing’ signs are being phased out, but they have the same meaning as ‘No Stopping’.

Penalty $141

No stopping on a children’s crossing or
Within 20 metres before or
Within 10 metres after a children’s crossing
You cannot proceed through the crossing until all people are off the crossing.

Penalty $141

Not to stop within 20 metres before or within 10 metres after a sign indicating a bus stop.

Penalty $85

You are not permitted to stop or park your vehicle alongside another vehicle that is already parked parallel to the kerb

Penalty $85

We all understand that pick up and drop off times around schools are very busy. Do the right thing be aware and be patient.

Signs are placed around school precincts to protect our kids.

Police will enforce breaches of the road rules.

A message from your local police.