Key Dates...

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>3 June</td>
<td>District Cross Country Race</td>
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<td>7 June</td>
<td>Report Writing Day (Pupil Free)</td>
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<tr>
<td>13 June</td>
<td>Queen’s Birthday long weekend (Public holiday)</td>
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<td>17 June</td>
<td>Special Lunch Day, Parent Rep meeting</td>
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<td>20 June</td>
<td>School Council, 7 pm (Finance sub-committee 16 June)</td>
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<td>22 June</td>
<td>Cross Country Carnival</td>
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<td>30 June</td>
<td>Semester One reports sent home</td>
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<td>1 July</td>
<td>Term 2 ends- early dismissal at 2.30 pm</td>
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<td>18 July</td>
<td>Term 3 begins</td>
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<td>11 August</td>
<td>Finance Subcommittee meeting</td>
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<td>12 August</td>
<td>District Athletics Carnival</td>
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<td>15 August</td>
<td>School Council, 7 pm</td>
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<td>22 August</td>
<td>School Concert</td>
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<td>23 – 26 August</td>
<td>MVIMP Music Camp</td>
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**Remember the rules even when it’s wet**

Wet days mean more traffic, hazardous driving conditions – and **less visibility**! Use your **lights when driving**, bring an **umbrella**, **obey traffic signs**, and be prepared to **walk further than usual** to drop off and collect your child.

**ROAD SAFETY AROUND SCHOOLS BEGINS WITH YOU!**
From The Principal
I’m learning lots about laying carpet this week! It seems our main corridor has a ‘papery’ surface on the old floorboards that cannot be removed without causing too much dust and clogging sanding machines. A masonite floor will be put down before the carpet tiles to solve this problem and to get the job finished by tomorrow. It will be lovely to see the corridor carpeted again. The furniture for the Learning Studio has been trickling in and, fingers crossed, Art lessons will take place in the new room tomorrow and Friday. Although we have a certificate of occupancy we cannot schedule classes in there fully or safely until the stair balustrades and barrier to guard the landing window have been installed. Work in classroom nooks has been ongoing this week and we are planning furniture for the building project now.

As we re-establish spaces, any unwanted furniture or items will be placed under the shelter near our back shed. Please ask for anything you might like as these items will be disposed of eventually. I would be happy for any of these items to be taken and used by families if you would like them. There may be shelving and cupboards that could be useful in garages as extra storage.

On Monday the children in Years 2-6 went to a performance by Sean Dewar. Sean comes from the Yindjinji Kimoy clan of Northern Queensland and his totem is Gindaja meaning cassowary. He has performed all over Australia and internationally. He shared many different aspects of his aboriginal culture combining traditional and contemporary aspects of dance, music, bushe food, costumes and artwork. I watched part of the show and it was fantastic and enjoyed by all.

The performance is part of our overall conversation and learning about ‘Change over Time’ for this semester’s topic.

We have two pupil-free days coming up next month so please note these dates and plan around them. Tuesday 7 June is a reporting writing day for teachers so no classes will be operating and staff will be off site to finalise their reports to parents. The next Monday 13 June is the Queen’s Birthday long weekend.

Joanne Roberts - Principal
roberts.joanne.m@edumail.vic.gov.au

From The Assistant Principal
Helping students to develop conflict resolution skills
Teaching kids to deal with conflict effectively and peacefully is perhaps the biggest challenge facing adults today. Children’s disagreements both at home and at school can be noisy, physical and psychologically hurtful. The approach to conflict resolution learned and practised in childhood often stays for life.

Conflict is part of daily living. Effective people resolve conflict in ways that protect relationships, honour feelings and lead to a resolution. They neither avoid conflict nor do they use power to dominate others or win conflict.

It is useful for parents to provide a process for children to resolve individual differences peacefully and effectively. When two children have a disagreement that is upsetting to one or either then they may need adult assistance to resolve the conflict. One process that is both easy to learn and highly effective is the Face-Up conflict resolution process that is a variation on some common processes already in use.

In the Face-up process children face each other and maintain eye contact. This helps for greater openness and understanding. It generally requires an adult to be present as a third party so parents may need to stick around to make sure it works effectively.

The steps involved in the Face-up process:
1. Safety first: To ensure safety and integrity it is important that both children are calm. Give them time and some help to regain control if they are angry or upset.
2. Feelings second: Using I-messages children tell each other how they feel about the situation. “I feel awful when you don’t share your toys. I really feel like losing it because it is not fair.” Focus on the feelings and don’t let it get into recriminations or accusations.
3. Repeat third: Sometimes this process is enough to get a resolution or at least an apology. Repeat this procedure if necessary so both children feel they have been heard.
4. Resolve fourth: State the problem as you see it or as children identify it. Sometimes children just want to state their case and they will make their own suggestion about resolving it. “You can play with my old toys but I don’t want you playing with my new toys for a while. They’re special.” “Okay.”
5. Make-up fifth: An apology or an agreement is often enough however sometimes damage may need to be repaired or a follow-up talk from a parent about better behaviour may be appropriate.

Teaching children some simple rules for resolving conflict and a process such as the one above may well be one of the best investments in time and energy that a parent will make.
Try this... Putting it into practice
To promote conflict resolution skills in children try the following four strategies:
1. Teach children some simple rules for resolving conflict (e.g. without hitting and without name-calling).
2. Explain to your children about I-messages and identify them when they are used. I-messages state how a person feels about a situation as well as why they feel that way. They are non-judgemental and non-accusatory. E.G. “I hate it when you tease me like that because I feel so silly.” “When you break your promises to me I feel so let down because I get so excited and worked up.”
3. Get children to agree on the problem when they come for help to resolve a conflict.
4. Ask children to tell you what they did when you notice they resolved a potentially difficult situation peacefully. “Have you guys been going to conflict resolution classes behind my back? How did you work that one out without arguing?” It is quite powerful when children tell you in their own language how they did something.

Interschool Sport
Last week we played our second game of the winter season home against St. Mary (A) PS. Final scores were:

Football AV 0.1.1 lost to ST Marys B 10.8.68
Netball AVPS A 15 def by STMB 20
Netball AVPS B 2 def by STMB 8
Bat Tennis AV 14 lost STMB 36

This week we play a home game against Ascot Vale West PS teams.

Happy Birthday this week to:
Craig U3, Liam U2, Josh U4, Cat U3, Milla U3, Will M U5, Ludmilla U2, Kelsey U5, Daniel U5, Chloe U2, Nick U2.

Michael Downing – Assistant Principal
downing.michael.j@edumail.vic.gov.au

Writers @ AVPS
This week’s developing Writers are Luca & Erin from U5, 2 students who yesterday conveyed their message to Sarah concisely and clearly. It is so rewarding for teachers to not only observe our student’s progress, but to also gain some insights into their activities at home.

Interschool Sports Reports
On Friday the 20th of May, it was Ascot Vale against St. Mary’s B in Bat Tennis (Interschool Sports.) It was on our turf.

As we started we wished them good luck, then it was head to head. It was a while before Fiona and Paul got to play. While we were waiting, we were hitting balls against the wall.

It was finally our turn to duel with the opposition. At the start of our game, St. Mary’s B was leading by one set. After we got the hang of it, we were ahead of them.

Unfortunately, the clock beat us and so we didn’t finish the match. They had to leave. But by the end of our match, we had filled the water to the line and the levels drew even.
In the end of the game, they won the piece of gold. The scores were... AVPS 14 – STMPS 36

By, Fiona and Paul, Unit 1

Bat Tennis
On the 20th of May 2011 A.V.P.S played Bat Tennis against St. Marys B. It was in our war zone.
In James C’s and Leo’s game Leo served like a waiter serving Salmonella. In Matt’s and Lachy’s game, Matt hit TWO PERFECT HITS.
The final score was:
HOME: 16 AWAY: 36

By Leo (U1), Matt (U1) and James C (U1)
Edited by James H (U1)

Netball
On the 20th of May Ascot Vale netball team played against St Mary. It was a home game. After the first half had finished, we were winning the game by one point. At the second half our score went down then we were neck and neck. We were up against giraffes so it was hard for us to get around them. St Mary’s put the icing on the cake with the ending score 16 to 20. WE LOST!

BY MARIAMA, HANNAH AND JESSICA

The Friday report
Today Ascot Vale Primary School football team was flogged against St Marys B team by a total of 67 points. The final score was 68-1 their way. We didn’t put our heads down and we tried to have a remarkable comeback but that didn’t happen.
Number 19 was terrorizing the midfield with many clearances and he was incredibly fast and skilled. They demolished our backline like any other team has never done before.

At the end of the match St Marys B were excited to have a win after a loss against North Melbourne last week.
Monday – Movie Night  
Tuesday – Multi Skills  
Wednesday – A Cooking Lesson  
Thursday – A game of Lacrosse  
Friday – Animal Mask Painting  

Hello Again,  
Last week was an interesting one for us, we also had a visit from our regional manager who joined us for a game of Lacrosse. In spite of the changing weather we did manage to go through the whole program. The children enjoyed making rice crackles on Wednesday.  

This week too, we will have lessons on Multi Skills on Tuesday and Lacrosse on Thursday. Wednesday is our cooking day. We will also be making animal masks and complete the glass crafts that have already started.  

If the children, especially the older ones, are interested in doing their homework, they are encouraged to do so.  

Wishing you all a very pleasant week,  
Dee and the OSHC team.  

Please make note of our OSHC telephone number, 0423 795 247. For all future bookings, account changes or to view your statement please go to www.campaustralia.com.au