

# Ascot Vale PS Student Wellbeing Policy

## School Mission:

We are committed to equality of opportunity and strive for all students to experience success, develop confidence and self-esteem, and achieve the highest possible learning and social outcomes.

We recognise the need to develop ongoing relationships by maintaining children in the same small cohort over a number of years. This is done in conjunction with maintaining teaching teams for more than one year.

Our programs aim at high quality academic learning, and all round physical, social and emotional development. In short we strive for the development of the whole child. (1)

This Mission will be supported by the Student Wellbeing Policy and its Aims, Guidelines and Implementation Strategies.

## Aims

- To ensure that Ascot Vale PS provides a secure, safe, supportive and stimulating environment that is responsive to the social, emotional and learning needs of all members of the school community.
- For all community members to live the School's Code of Cooperation that states–

## People at Ascot Vale PS will:

- Recognise each other's special talents and difference
- Work in teams
- Behave fairly
- Act safely
- Take notice if others are unhappy
- Stand up for themselves in a helpful way

## We will then see ALL people:

- Getting a fair go
- Playing by the rules and displaying sportsmanship
- Talking about and solving problems together
- Helping each other- being good buddies
- Speaking politely to everyone
- Respecting everyone's personal space

## Implementation

### 1.Primary Prevention

Strategies at this level include:

- Building mutual respect and promote safety at school.

- Implementing comprehensive and inclusive curriculum to engage all students in an innovative and creative learning and teaching environment.
- Enhancing school attendance (see Attendance Policy).
- Encouraging supportive relationships.
- Implementing effective social skills and Values Program School wide.
- Involving parents/families and communities
- Delivering an exemplary Transition and Induction program.

## **2.Early Intervention**

Strategies at this level include:

- Assessing children at risk and identifying their needs via assessments, surveys and tests.
- Providing PSG (Parent Support Group) meetings to set goals and review progress.
- Developing programs and individual learning plans to improve skills.
- Tracking student data throughout the SAR Mapping Tool.
- Providing counseling and support as required utilising Student Services within the Western Metropolitan Region.

## **3.Intervention**

- Establishing a support group for the student at risk as an extension or part of the Student Well Being Committee.
- Linking to appropriate support staff/agency.
- Monitoring and evaluating social progress.

## **4.Post- intervention**

Post-Intervention relates to traumatic incidents, that is those which are extraordinary and are beyond people's normal coping abilities.

Strategies at this level:

- Emergency response plans.
- Providing counseling and support utilising Student Services within the Western Metropolitan Region.
- Monitoring recovery and evaluate plans.

## 5. Evaluation

The Student Wellbeing Policy will be reviewed and modified on an ongoing basis. The staff and the parent community (School Council) will be asked to comment on the effectiveness of the policy implementation and this feedback will be utilised to modify the process.

Procedures to assist with the evaluation are:

- Staff opinion survey
- Parent opinion survey
- Student survey.
- Bullying survey
- Student attitudes to School Survey
- SAR Mapping Tool
- Incident Reports.

**Policies that support this policy include:**

[Bullying Ascot Vale.doc](#)

[Gifted EducationFinal.docx](#)

[Code of Cooperation2.doc](#)

[Behaviour Strategies.docx](#)

[Reporting.doc](#)

[Asthma.doc](#)

[Programs.doc](#)

[absenteeism policy.doc](#)

[First Aid.doc](#)

[Health & Physical Education.doc](#)